





Open SoundS

WP2: LIST OF COLLABORATIVE ENVIRONMENTS FOR MUSIC-MAKING

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INTRODUCTION

The research conducted by the partners has allowed us to identify the major information systems (collaborative environments, learning tools, etc.) related to Open Sounds. We classified the systems in three categories: collaborative environments for music-making, educational environments and projects addressing collaborative music, and generic document sharing and collaboration. The last category has been added as our research has shown that most productive collaborative tasks is currently taking place using generic tools such as email and filesharing systems like Dropbox.

A. COLLABORATIVE ENVIRONMENTS FOR MUSIC-MAKING

The partners identified several web services related to the Open SoundS project. Some of these include a plug-in for production - real-time jamming, recording etc.

- http://www.myonlineband.com
- http://ccmixter.org
- http://www.dopetracks.com
- http://www.ejamming.com
- http://www.kompoz.com
- http://www.mixmatchmusic.com
- http://www.wemix.com
- http://www.indabamusic.com
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- http://www.cockos.com/ninjam
- http://esession.com
- http://www.digitalmusician.net
- http://www.ohmstudio.com
- http://makemusic.net
- http://www.acidplanet.com
- http://www.mashstix.com
- http://www.scratchaudio.com
- http://ejay-music.com

We carried out a preliminary survey to discard a sub-set of these systems, following the criteria:

- systems without recorded activity (file upload) in the last week;
- systems partially out of the project topics, such as jam session environment;
- systems strictly related to a specific commercial software (i.e. communities of a specific, commercial, software users).

The resulting selection is:

NAME: My Online Band URL: http://www.myonlineband.com COMMENTS: it is a network of professional and would-be musicians that want to share their music tastes and play collaboratively on music projects

NAME: ccMixter URL: http://ccmixter.org COMMENTS: collaboration environment for creating and sharing new music

NAME: Dopetracks URL: http://www.dopetracks.com COMMENTS: it is a free online music collaboration network where you can record your beats and sing together with other vocalists

NAME: Kompoz URL: http://www.kompoz.com COMMENTS: it is a social workspace for musicians and songwriters

NAME: Indaba Music URL: http://www.indabamusic.com COMMENTS: a community that offers artists to connect and work creatively together on music projects

NAME: Cocompose URL: http://www.cocompose.com COMMENTS: collaboration environment for creating and sharing new music

NAME: Ujam URL: http://www.ujam.com COMMENTS: cloud-based platform for creating and sharing new music

NAME: Digital Musician URL: http://www.digitalmusician.net COMMENTS: web community - Includes a VST plug in which allows collaboration across projects - chat, audio streaming etc.

NAME: Ohmstudio URL: http://www.ohmstudio.com COMMENTS: online collaborative digital audio workstation (DAW) and community

NAME: Makemusic URL: http://makemusic.net COMMENTS: Danish website in English for collaborative music projects

NAME: Mashstix URL: http://www.mashstix.com COMMENTS: somewhat similar concept, but focused on "mush-ups" (which could be perceived as a sub-set of what we are looking at). The design is clean and intuitive, and the interface is fairly contemporary

NAME: Scratch Audio URL: http://www.scratchaudio.com COMMENTS: a non-complicated interface and quite intuitive design

NAME: Aviary URL: http://www.aviary.com COMMENTS: Separate section of the Myna Audio Editor for online music creation in collaborative environment

NAME: Freesound URL: http://freesound.org COMMENTS: it is a collaborative database of Creative Commons Licensed sounds. It has been used also for in educational contexts

B. EDUCATIONAL ENVIRONMENTS AND PROJECTS ADRESSING COLLABORATIVE MUSIC MAKING

NAME: Sonic Postcards

URL: http://sonicpostcards.org

COMMENTS: International schools project with structured digital audio activities and portal to share results

NAME: Sound Junction

URL: http://www.soundjunction.org/default.aspa

COMMENTS: a good example of a holistic learning environment for music that also provides tools for making your own music and sharing your compositions. Unfortunately, some of the technologies are now parochial (e.g. shockwave)

NAME: Usability of Music for the Social Inclusion of Children (UMSIC)

URL: http://www.umsic.org

COMMENTS: this is the actual research project website, but we can draw useful information from the dedicated sub section about JamMo. JamMo is the specialist software that was developed to run on mobile devices (Nokia).

NAME: Gigajam online

URL: http://gigajamonline.com

COMMENTS: although a commercial product, it is important to assess the technologies on offer as well as the user experience, as it is highly popular and successful

NAME: Musinet

URL: http://www.musinet.eu

COMMENTS: it is a pilot project, aiming at guarantee a larger number of people the access to innovative materials based on TIC (i.e. multimedia didactic material, websites and distance tutorship)

NAME: NetMusic

URL: http://www.netmusicproject.org

COMMENTS: it provides teachers, educators, students, professional operators tools to communicate (users community, forum, groupware), learn (teaching and learning pathways, formative materials and papers), collaborate and exchange (a web environment for the project management, WebCollab, and a repository where upload and download projects)

NAME: Musiweb URL: http://www.e-musiweb.org COMMENTS: Italian portal of educational resources on computer music

NAME: MODEM URL: http://modem.netsoundsproject.eu COMMENTS: European virtual learning website for the achievement of creative web musical projects in open code and/or audio files

NAME: Networked DrumSteps URL: not online COMMENTS: An academic research project developing a collaborative micro-world

NAME: MinMusik

URL: not online

COMMENTS: this portal funded by the Mid-Jutland region in Denmark is under development. It is supposed to be released in the start of 2013. The aim of the project is to develop a social network website for music students from age 9 to 18. Very similar to FaceBook and other social networks in regards to its layout and functionalities, it is singularized by additional features relevant to musicians and music students such as collaborative music making

C. GENERIC DOCUMENT SHARING AND COLLABORATION

Studies such as Seddon (Frederick A. Seddon, 2006, "Collaborative computer-mediated music composition in cyberspace". *British Journal of Music Education* 23(3): 273-283) employed generic information exchange protocols (email) for specific long-distance collaboration in music composition. This reminds us that the process of musical collaboration involves a lot of non-musical communication. These are generic platforms for sharing docs, but useful to analyse as working models.

Generic collaborative environments:

- http://uk.ning.com social networking
- http://www.thinkquest.org online learning environment
- http://www.kaltura.org/ openSource video
- http://moodle.com/ course management system for schools, contains many music courses

File sharing:

- www.dropbox.com/
- soundcloud.com/
- https://docs.google.com/
- http://www.keepandshare.com
- http://www.mediafire.com/

Audio annotations:

• http://voicethread.com/

Collaborative text doc editing:

- http://etherpad.org/,
- http://piratepad.net/bM1O2FwysO
- http://willyou.typewith.me
- http://sync.in/